

WEBVTT

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Okay. Are there any corrections or other other issues to, to, to point out with the minutes.

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Okay, so what considered the minutes to be accepted and move on to our next agenda item, which is to talk about school liaison visits.

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I sent around this, this guide.

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If anybody

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needs a copy now I can put that in the chat.

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Just, just raise your hand if you, if you want me to do that.

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Okay. I don't need a copy, but I just shortly before the meeting, I looked at the word document that you shared, but that was another document then the document that.

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Remember that there was also a documented we all, edit, especially Michelle edit a lot of. Ah. So, I remember, adding that to, yes, those additions were not incorporated in the Word document.

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Thank you, Esther, and that was on a Google Doc, which I will put the link to in the chat right now.

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Just give me a moment.

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Okay.

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I don't have, there is no chat.

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Okay, so I'm going to just, I'll email that to everyone.

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again.

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So we all have it.

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Okay.

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So you emailed that to everyone.

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Um, maybe, Gail, in the future, we can see if we can have the chat on.

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For us, even if we don't have it on for for the, the judges for the panelists let's say so, so that we can we can send things back and forth on.

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Okay.

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This one has the comments and a good. Okay.

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Um, so let me just say again, the point of this guide is not that you go in to a school virtually or in person and you ask all these questions immediately.

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And you do things in a particular way. I think it's really important to get to know the school leaders and kind of gain some trust in that relationship before you move bombard them with questions, you could definitely ask a question or two if you feel

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like there's a from this list if you feel like there's an opportunity to do so.

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But I do think that, you know, over the course of the year.

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This is an opportunity for us to learn about the schools, and if we're asking in the some of the same questions. That's a really good way for us to have a sense across the district of how schools are doing things differently, which may be great, you know

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schools may be doing things differently and be very successful at it, but maybe there's also opportunities to say hey, this school is doing something really great and none of the other schools are doing it.

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How can we communicate this out throughout the district.

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So, are their comments or ideas.

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Now that we're in person on this document.

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One thing I wanted about I saw that, you know, if I'm on page one.

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It says, You and your face liaison for school visit report form.

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Is there a checkoff list form it is that we're when we get that.

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If that would be nice if we had even one that has been completed in the past as a sample so we can see what notes and things look like that's also a good guy for us as well.

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One of the thing you know, I have done a lot of visits to school I used to work for health department where I actually went and did inspections of schools, of course that was years ago.

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Probably before y'all even had children in the schools but I was there. And, um, you know, a lot of it took, you know, developing relationships with the principles at that time, and getting information out of them but I was a regulator at that time so

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they were resistant to giving information. You know I really like to know how that how, how, you know, from you.

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You know, making calls and coming to this school so they see you as an asset or do they see you as someone gathering data on them. You know what, what is your impression of how your, your business and then

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just remind everyone to raise your hand.

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With the zoom or, or in the window if I'll see you, just to kind of keep things, so I so in case there's lots of people want to talk, I can keep track of who you are.

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Yes dead.

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I will answer, Michelle.

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It actually goes into my only comment as well so it's a it's a perfect segue. I think, by and large, they know that tools know that you're a parent, and they receive you with the, with, with respect, always.

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Of course it depends on how you go in and I think that this is a really good guide, you know, to say like, We're going in because we want to be an asset to you.

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And if you go in with that mentality, how can we help you. How can you help me help you sort of thing.

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Which brings me to my only comment about the document which is just sort of my objection to the word dignitary, and it just rubbed me the wrong way.

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It just sounds like, I don't know, I mean it technically it's it's a person of, you know, high office or high rank or whatever but I don't know that that whole paragraph felt more like a, like a less of guidelines and more of like sort of a personal pep

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talk that we might say to one another. And I think if this is like a public document in any way. It just, it just made it seem like, well, we are very important people so and i and i understand the intention behind it, it was the intention was to not

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sell ourselves short and that we're not being you know we're not just lowly parents going there were there on official business I totally get that. Just the word dignitary made me think of fancy people and I don't know, I just didn't.

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I think the paragraph, while important doesn't necessarily need to be memorialized, but I love all the questions I think they're great guides, and I do think that if you go in with that approach, you will be received in a very respectful very warm way

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by all of our principles.

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Um, thank you dead. I actually did not intend for this to be public. This document to the public, and I did it, I think you're absolutely right. I did kind of intend that for to be a kind of pep talk like this is an internal document.

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Not that it can't get out but like this is not meant to be posted on our website. And I just want us to feel like that we're dignitaries, but

absolutely if we were to make a version of this that we're public, we don't, we definitely don't need need that

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Kelly.

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I'm a slow iPad finger. I'm so this is, I believe it on cc since July, although I'm very excited to be on with everyone here. I did my first site visit to Hunter's Point community Middle School where Esther is actually president of.

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And I sort of winged my, but I have to say I think we have like the best visit ever and, I think, sort of what Jonathan was touching base on is like.

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Don't go in hot and, like, it's like a firing squad, but it was, I think it's like, also, for me, everything that I do is like building relationships and rapport and like actually hearing what I did an amazing tour with the students and I talked to teachers

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I met with principal Goodman, I think you have to get like different perspectives and I think you have to adjust to your speaking with. And I actually felt like I walked out and I had some really good follow ups that Gail and Dr composter soul and, you

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know, I thought it was a great visit but I'm more of a, like I want to get to know you, before you know I think it's always important I want to hear more of what the FSA versus what I have to ask but that's just my approach

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jack.

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So just writing on that comment I was wondering if there's a central place where we can save these and share them with each other, so that you know all that the great knowledge the great feedback we get especially if we start asking the same questions

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to all the schools.

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We can start comparing between schools and again if any of us leave the council that that information will be saved somewhere right for posterity.

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So yeah, I think it'd be great if we could, like have some kind of safe space online to store these.

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I have some templates that I wrote that I'm happy to drop in like a central thing, and like, and also they can be tailored but just from my, I'm happy to share and take it and adapt as willing.

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Yeah, That sounds great templates or whatever.

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Even if it's just like raw notes written in like a Google doc and then just save somewhere a shared Google Drive, that would be useful but just somewhere we can all save our reactions are readouts for the, for the rest of the council's awareness

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tester.

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I just wanted to stay for the record, I used to be one of the CO presidents of the PTA, and in Audacity at Hunter's Point but I have stepped down from that functions and there are now two wonderful co presidents actually, so I'm not currently on the,

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on the board.

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Yet, it's really fast to see what Chuck was saying, we just don't have to always be mindful with everything rewrite every record that we keep that everything we do is viable and is available to the public.

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So, just being mindful of impression, or things that you might write down that we might share and have, you know, just be mindful of anything even though it's not something that we're putting out necessarily to the public, that it's all fallible.

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So, you know, no well that that crossing guard was, you know, so and so, like, not that anyone would write those things down but certain things could be not be received less than well, that our internal impressions.

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To Be careful.

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Thank you, Deb, I think that's, I mean, I think we, we always need to be careful when we're, especially when we're talking about individual individuals individual people teachers, crossing guards students especially.

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But I, I also.

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So, this document itself was not intended to be, you know, broadcast. But I do have this hope that if we all asked the same questions have enough schools in the district that we could have some data that really might be interesting to make public I don't

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know that, you know, I don't know, we'd have to see what we gather, we'd have to see how many schools we get and what what the answers look like and so forth.

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But, um, but I think that for that to work we really have to kind of commit to asking at least a few of the same questions. I'm to have that to get that data for the, for the whole district.

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um, how do people feel about that.

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Michelle,

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put down my hand instead of turning on my mic.

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So I think that's great but and i and i think you kind of captured in what in how you expressed it, you need to know what you're looking for. First, in order to divide the questions, so we're looking at, if we want to determine, like how transparent the

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schools are with their parents, you know, so we're looking at how they communicate to the parents you know what do the PTA, you know, those types of questions we would ask if we're looking at, you know, if you want information on student achievement,

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know, and, and we have a certain idea of how that is we have to ask those type of deliberate questions about their programming. So if we can get a consensus of things that we think we're interested in, and seeing across the board for schools, and then

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develop very simple targeted questions to ask. Then I think that's that's very doable, and it can, it's very simple in terms of how you ask it and you know you can always go into from other sources as well.

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Are you said, Are you saying that the questions that we have here are not enough. I think there's too many. Yes, I think it's too many. And I think if you specifically if you want to.

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I think you need to focus on really what you want to look at real focus on specifically maybe one or two areas, and then ask questions specific to those areas.

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And then the other gives you a feel for the school, and what's going on, but your targeted questions get the answers that you want to hear, Julia.

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I was just gonna say that I think that this is potentially an opportunity for us to gather a lot of super useful information so I really liked the, the concept of us having kind of like a consistent questionnaire that we're asking I mean we could eventually

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createlike a spreadsheet of sorts. That gets updated over the years, you know, so that we can do like simple comparisons and like check off what schools are missing.

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And this doesn't mean that we don't go in like human beings and like, talk to the, to the principles and the teachers and the students and, you know, we don't have to go in all robotic but if we have a sense of these kinds of specific things that we can

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answer clearly I think that we have a tremendous opportunity to just just be like huge information gatherers, you know.

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Yes, Kelly

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promised by the end of 2021 I'll get better at muting and I'm muting myself, so just bear with me.

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I think one of the things like I think definitely what Julia was saying I think there's a real opportunity to also have a spreadsheet, I mean I think everybody just has a different approach but I think that's also with own like we're all involved in some

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capacity to our home schools where our children are at. And we all know what works best with that I think there's like a little bit of lead room of where you're going to where you develop, I think, like at my school every relationship Whitney's got a

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relationship, Jonathan has relationship Chuck has really we all have a certain relationships because they know us, there's always that like getting to know you and I think certainly we should develop out to the spreadsheet of what we're doing.

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So what I was just saying is that working from a baseline of, I don't have a relationship currently with Hunters Point community Middle School. So, how do I like I didn't come in hot with a lot of questions, but I feel like I established a lot of relationships

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and I think that sometimes that's the baseline that you need to open communication and open the lines so it's not that I didn't think that there is a value and having a conversation spreadsheet, but I do think that there is like certainly a way to work

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towards it.

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Again, I don't do not, I do not advocate for just going in and asking all these questions so I think it sounds like the way that it worked for you, Kelly was how I, and I would imagine these going the first time you know is more about relationship building.

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So, I have to say, when I, when I first did this I actually had a few of these questions what to ask at school in bold face with the idea that those would be the questions that we all try to ask so there will be fewer of those common questions.

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And then I actually ended it because I was like we should discuss this and people can decide what are the questions that they want to ask is, I don't want to, you know, let, let, Michelle, tell us that 13 is too much and we don't want to do 13 what what

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do other people think, should we pick, you know, five questions that we try to have the answers to. By the end of the year, thoughts about that.

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Michelle.

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If my only response in terms of thing with too many is that they run a whole lot of different areas. So, if we, if we want to know everything about the school, you know, we'll look at the document that the composter put up and every website that we've

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seen and we can get this information and fill out a spreadsheet. But if we're interested in knowing something about each of these schools that we

want to either draw connections between or differences between, then what what are we looking for, I think

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you can't make it you can't be a list of, you know, 25 different things that we're asking them about when we can get that information. Anyway, we really want to know, it will interested in class sizes.

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In terms of how they do diversified teaching or how to you know do something of that nature. Then we target those questions toward that. And if we're also interested in the midst of Kovats about their accommodations that we want to know about class sizes

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and air conditioning and you know these things that are in the school and how that's functioning within them. So we have to figure out what things are our primary interest that we want to communicate to all the schools, not, not a laundry list of all

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all these different items, we can get those we can we can ask the questions, or we can find the answers to those questions by doing the research on the schools, what do we really want to know about the schools with that's what we have to determine first

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and then you develop your questions, whether we do them personally develop the list or we individually seek out that information and bring it back. You know, for that spreadsheet and put it down as an information across the board.

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That's my basic.

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So let me just say, none of these questions on what to ask at the school are available in any in any consistent way in data that the deal he produces are the schools produce.

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That's actually why they're here. So, the, the questions above that data you can review before your visit. All of that stuff is stuff you can see with the data that the that the deal you publishes, but many of these things on what to ask at school, are

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things that have come up before on CBC they've come up in other contexts. These are not things you cannot know.

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You actually would you can know is like the student to teacher ratio, but you cannot know actually how large the class sizes are from the data that the Dewey produces.

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So, Whitney,

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sorry yeah I think Michelle kind of stole my thunder a little bit.

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I do appreciate what she was saying, because what I think.

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And Michelle please correct me if I'm wrong, but I agree with what she's saying what I kind of understood was getting to the question behind the question, like learning what is really going on in the school community, especially you know talking about,

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you know, for me, just getting to making sure we have an equitable district, you know things are more equitable How can we ask those questions about the school communities.

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You know I do like the question about the library, you know, books, how do you make sure the children have books at the library service for questions like that, for me, are very important but also I, I do agree with the approach should be to build a relationship

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first. And, you know, have the trust there and then maybe ask some of the questions, I think it's a really good guide especially for a new member. It helped me get into the mindset of how I could ask some of these questions so I think that was very helpful

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but, again, you know, we just want to make sure whatever data is useful. Totally agree with that and just get more information about the district to everybody and I think that was what you envisioned with this document.

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So I appreciate that. It's just, I do want to make sure that we get to ask questions that get us useful information.

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That's true.

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I might be repeating some of the things that that others have already said but what comes to mind to me is also that in addition to I mean a couple of these questions asked specifically for, you know, very quantitative data.

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I think that these visits are actually very much an opportunity to learn more of the behind the scenes and more.

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Learn more qualitative information that you could not get from any data that the do do we, or in whatever form if it's just a number. It's a number but this would be occasions that you can actually give a little bit more backgrounds to the numbers that

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we know about schools and how does things actually work. And, you know, the general culture atmosphere at schools and I think that that would be something that is that can be like an added value.

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Especially if we documented and, you know, build something for later for others to us.

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Yes, Michelle.

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Just one thing I was gonna say, like, in the Google Doc, you know that I had, I put in a lot of additional questions to the questions for clarity, which means that I thought that they were important because I know there are a few schools in the district

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that advertise programs that they don't deliver on right so this question. The these types of questions would speak to that. And I think we also have to realize in the whole context of this what happens when you get an answer that you didn't expect.

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Right. And then what do you do with that. And, you know, how do you what do you do with that and addressing it to the school or addressing it, you know, internally within the own, you know, within the council, so you know when you ask a question you're

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going to ask a question you want to get an answer to what you have to you have to realize, you know where that question leads you know we're trying to either get behind, like, like you already articulated to understand about how these schools match up

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how they could help other schools can benefit from things that are happening, but in asking these questions you may find schools that may advertise a lot of things and say that they're doing a lot of stuff and investigating it developing that relationship

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you find that they don't come through on it. And then, what do we do with that. So, you know, this is just the backstory to all bad, you know, and it's also my thing about why I think, not, not to not ask the questions because that helps you paint the

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pictures for the schools, but to figure out, in terms of for the CDC. Why are we asking these questions and what's the reason behind it right and that's how we do our data, right, to show to help improve them to help expose them to help you know what

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does help to the comparisons why they do well, what are we really going for it lets you know identify the overall overarching questions. And then, then we can go out and do the mission and find the answers for it so that's just my kind of like Babel speak

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behind a lot of that,

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sir.

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I'm sorry I just had my hand up but I should have lowered my head, I apologize.

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Okay.

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Juliet.

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Um, yeah I just have a question so how did we do this in the past and it was like another checklist was mentioned but was there, just Sarah guidance.

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So this this document actually came out of a document that we started to write that we wrote last term to two years ago.

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It was never really put into practice.

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In part because the pandemic happened and, you know, everything was kind of thrown into confusion.

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So no we've never had that and to answer the question from before about the form from face. This is a form that I've heard about but I have not seen. Um, I think that we could make our own form.

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Also, you know that has the questions that we want answered if we, if we want to we could also ask them what what their form looks like.

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We can also do something online that would make it easier to to get data, you know to compare data, rather than, you know, just a static form.

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But no we didn't have any, we didn't really have, we didn't use a guide in the past him.

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Yeah, we didn't use a guide. In the past, in the past. The past past.

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What we would do to report out would be, we had a part of our standard agenda was to do member updates.

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And so each each month at our calendar meeting members would share out.

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That's how that worked.

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Okay.

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So Michelle. I'm sorry real quick so does that mean so after we do these visits, or we reporting out at meetings.

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The results of our busy, we can, this is okay uh you know i think that's, I didn't know that that was done in the past.

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Although I might have been in meetings for it happened.

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We, we can decide, we can decide how we how we would do this.

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So, I wonder whether we've kind of all agreed, I think.

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Kelly going to

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oh my god I'm so I promise I guys I'm working on my time I'm so sorry I promise I'm so I feel like if we're reporting just sort of take away from internal conversations that were, I mean, I, I feel like we should be able to have genuine conversations

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with some of these schools where it's not like the principal or the PTA president or SLT then feels like they're being monitored, because it's

not part of it to have like genuine dialogue and like genuine concerns whether or not being quoted at a cc meaning,

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I mean I just as a person who is a PTA president, and an SLT, I feel like then that would because I feel like I walked away with like a much better dialogue and conversation, versus like this is the answer the question one, this was the answer the question

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to this was the answer to question three. I feel like we want to move away from that and like actually have to speak to people to see what's going on in the school and like if you guys, but I also know again for being a person who's been on PTA and I

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sold it for multiple years.

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to for multiple years. No one has ever done that before. So it's like, this is something new, we're doing with cc it's not something we've previously done.

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But also, I would just ask like how people feel like the entire Council, I would like to gauge the temperament of like how that sort of changes the answer is because then they know that they're like on the spot that it's being publicly aired.

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Juliet.

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So I don't think it's necessarily a question of like being publicly Aaron and I totally get, like, why your reaction is like that Kelly, but I think that we're, we're public officials right so like we're there, with like a mission, right.

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So, I don't think it's a question of like divulging secrets that were given to us but I think that we might actually be kind of overthinking part of this a little bit because I think that we're really dynamic.

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Right, outgoing friendly group of people and so I don't think that any of us and I, of course I don't know all of you.

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You know that well but my sense is that like as we go into a school, we're going to have that kind of know how to be able to connect socially professionally, but also personally and be able to kind of obtain the information that will need, I just don't

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I just don't see like too much of a of like push and pull between both making a connection. And then also, obtaining information, and our duties as cc members, you know,

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jack, and I want to, I want to wrap this part of our meeting up soon so so just to let everyone know, go ahead, Chuck. Sure, I'll give me good no i really i think you know when you have a relationship of trust with somebody and they know they're not being,

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you know that that that their complaints or where their comments or be publicly air that they'll be more honest with you. Right.

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You know, maybe they maybe, maybe some parents or the principal has a problem with someone cc or someone in the administration they don't want that to be published on like an official document, but they do want that communicated somehow right.

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So I'm wondering is there a way to have come, you know, At least you know you know have that information shared, you know, in the confidence of the Council.

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Right, having memorialized just in case we can't, because we don't want to lose that information that trust you know when one of us, you know, many of us will will will leave counsel at some point, and we don't want that image to be lost forever that,

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hey, there was this time when there was a period of this that we did were, you know, principle is really concerned about x, or the SLT was really concerned about something else.

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And then when one of us leave the council that impressions last forever.

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Right. And I saw depth, maybe Debbie you know maybe our bylaws don't allow it because we are public officials that everything has to be public. But I think there is a benefit to having a relationship of trust.

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And we can kind of have some kind of safe space where just between us, we could, we could kind of capture that knowledge.

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Kelly.

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Your hand it Your hand is raised. Yes, sorry, so I just one thing that, you know, sort of, I know I've mentioned before, so something that I

struggle with is that I don't see myself as a public official, I see myself as a mom of a child in District 30,

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and I'm here to represent the voice of all children and I'm sorry my cat is now. This is what she does.

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And I just, I don't, I, when I meet with schools when I meet with parents with anyone. I'm just Ethan's mom and I just don't see myself like that I don't see myself as a dignitary I don't see myself as anything, I just see myself as someone who's trying

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to do the best for all schools and I think that's probably where my conversations come from and I hope that we can change the perspective and topic too is that we're less looking like we are elected officials and or appointed officials and more as people

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just trying to do the best for kids and district 30.

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So just a few comments on some of the some of the things that people have said,

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I do think that it's important that we are elected officials and I do think that the idea of using this to gather data is that we want to make our system better.

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And in order to do that.

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It's really helpful to be able to compare schools in ways that are often really hard, you know, as a parent you know your school, and I, I've been involved, you know, with this work for many years and I'm sometimes shocked at how they do something so

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differently at another school, you know this, it's very it's very hard, it's very hard to actually learn about all the schools, even in one district.

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So I do think that if we want to do this if we want to use this does it as an opportunity to gather data, then, you know, we, we need to, to, to kind of commit to doing that a little bit we don't need to commit to doing that right now.

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As I said, we're first, you know we're first. Probably going in and, you know, getting an overview, you know, making relationships with people we

can come back and talk about our business meeting next month or the month after and settle on some, some

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questions that we want to know these are things that I had in mind for the whole year that, you know, by the end of the year we would know this stuff so it's not a, it's not a rush.

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Um, but I do think that we, we have to see ourselves as, you know, as also as a body that can do something as a council that as a council, we can produce something that is valuable to our community into our to our system.

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So, I think that we have agreed that, you know, we probably don't want to go in and ask these questions on a first visit anyway. So I'm going to just, I guess I'm going to propose that we, we think about this, you know, visit a school or two.

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And we come back to this at a subsequent business meeting.

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Is that can I have just an unofficial hands, if you're okay with that.

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Okay.

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In the meantime, I will.

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I'm going to accept some of our all of the comments by Esther and Michelle, so we have a document and I'll generate this again as a draft and send it around to you.

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Um.

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Any questions, more generally about the liaison process about setting up the visit the logistics coven stuff.

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Okay.

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Next on our agenda is community board liaisons and I hope this will be quick, we have in the past had official liaison to the three community boards, whose districts overlap with district 30.

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I would like to propose that we don't have designated community board liaisons this year.

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I would like to encourage any of you and all of you to go to the community board and if you do you're welcome to come and report back on what you see.

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Um, but it. I it's there's been very, very little, if any of actual, like work between community boards and, and the CDC, and I want to encourage anybody if they have the time or if there's a topic that's of interest in them to go and and and make it

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their business and I'd rather, I'd rather I'd rather not have just like one person who is the liaison to particular community board.

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So, I just that's a motion. I'll make a motion to that effect and say, does anybody want a second and we can, we can then go into some discussion if, if there's any discussion to be had.

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Michelle. Michelle is Yes, I can. Yes, I can I can make myself I know.

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Is there any, any, any comments or.

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or questions about, about that. Yes, Julia.

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I guess I just, I don't know much about what it, what it entails exactly so I feel like I can't really gauge with the best decisions.

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How dead. I feel like you are the one person on this council who has been a liaison to a community board in the past, do you want to talk a little bit about you know what that meant.

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Sure. Um, so community boards, I believe all of them have education committees. So, as a liaison to, I was liaison to community board, one or two.

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I think to actually because that's where my kids went to school, and I so I would attend community board meetings and I had a relationship with the chair of their education committee.

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I didn't go to all the community board meetings, if there was something very often, SCA will present a community board meetings or they'll be an

issue a land use issue or something, a zoning component to where they weigh in the way we weigh in.

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And that was really it but you I, I got to know.

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Denise Keen Smith, who was the chair of the committee of community board too and we stayed in touch and spoke about stuff in our district are overlapping districts.

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So, I guess, are you like you're not playing a formal role really right i mean you're just kind of getting information about what's going on. Yeah, it's just a relationship, there's nothing formal, she would she would specifically invite me to the education

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committee meetings, so I would know when they were but I would come sometimes.

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But it was not formal in any way.

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Really.

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Okay, so what I gathered from you saying, you know, maybe not assigning a specific liaison is that we just want to encourage the easy presence at the meeting, so it's good to just have membership attend the community board meeting so if you want to go,

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you can go like that.

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Okay, okay just making sure that's what it was.

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And now we're going to have committees and we're going to have lots of our own meetings, and just acknowledging that if somebody has the time and interest in going.

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Whether you know I don't want anything to stop them Juliet,

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or the virtual right now that we know.

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Okay. Yes, they are. They are public bodies, just as we are covered by the Open Meetings law, so they are, by and large, virtual at this point.

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Yes, Kelly.

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I was quicker this time.

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So, one thing I would just say is, so I'm part of community board to which I know many people are here. So if we attend a meeting and they asked a question regarding cc members, and there are multiple of us that are there, who speaks, or like what is

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the role and the voice, who answers, if there are multiple of us who are on the call.

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So I would say that regardless of whether we have a designated liaison or not if they're asking for a question of substance, about a position of the CDC or anything like that.

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You know, if, if we've, you know, voted on a resolution or we've agreed on something, then anybody can give that information otherwise you're speaking as an individual.

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And so we can all speak as individuals and should have speakers as individuals. So as as individual members and citizens.

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Um, okay, so I don't know if we need a formal vote on this, but I'll just ask for an informal, raise your hand if you are on board with no formal informal liaisons anyone is encouraged everyone is encouraged to go to the CUNY birdies.

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Okay,

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looks like most of us. Yeah, it's not all of us. Yes.

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Okay.

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Next item of business is protocol for incoming email to the CC.

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So, I think, maybe, Gail can speak to this, the CC.

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Our email cc 30 at schools.nyc.gov receives a fair amount of email. Some of it is from lists list serves from, whether it's from other councils

from the borough president from various nonprofit organizations that have something to do with education or

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something that has to do with us.

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We also get individual emails from community members or from not community members. And so, I think he wanted to have a discussion about the protocol for those emails.

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How much Gail is the one who is who who reads this email this email and is the one to forward.

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Forward messages on to all of us.

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She is mindful of not flooding us with stuff or not sending sending you know emails that are extraneous and are, you know, going to go to take up our time and energy.

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So the question is, how, how do we want to instruct her to decide what to what to forward to, to all of us, Gail Do you want to add anything to that.

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Sure, um, sometimes we'll get emails about individual students but I generally just forward them to the office where that it needs to be which is usually dr composter, and he will handle it and I'll move it out.

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A lot of the junk emails I just get rid of emails from organizations that charge an exorbitant fee I will not forward because it's not our role to endorse any company or any group like that political emails I will never forward, either.

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If an email is addressed to the President, it goes to Jonathan and then it says decision, if you want to send it out.

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cc emails from other feces on the hall I will forward them, I try not to follow the duplicate ones because how much can you handle it, you know it does get to be a little crazy after a while, but that's pretty much it.

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If it, if there's a topic being discussed, and the email comes to the mailbox I do send it out to you.

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If it's a very personal type of matter I will remove the contact information, because I don't think that they realize that parents, your parents are going to be seeing their child's closest number, date of birth and things like that.

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So that I will remove and but, so you have the information part of the email.

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Have you been getting too much email. Are you satisfied with the amount of email you're getting.

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Yeah, I just want to make a note that the bylaws does do address this.

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The section three says correspondence regarding District Council business which is sent to the attention of the President will be shared with all kinds of numbers in a timely fashion unless Mark personal and confidential.

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So, just wanted to

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show you know how long have.

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Oh, how long have you been working for us, the admin to the cc, cc. Do we switched over and in 2008.

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I trust you explicitly. You know better than I, I, the emails are crazy, but that's just the way they are. And I don't, I can't say that I haven't seen anything that was not relevant, you know, and even it all that stuff when I, when I do get to it.

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That's not relevant so actually trust your judgment and I thank you for it.

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Oh, thank you, sir.

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We can hear you.

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You're fully, I fully agree with Michelle.

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Thank you, Gail.

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Know what I originally I think why this, the discussion was put on the agenda was because there was at the beginning of the school year some emails that were specifically addressed to the CC.

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Maybe that doesn't happen that often.

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And it happened at the very beginning, but I remembered it.

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I thought okay if this is going to be, you know, going to happen on a regular basis, then we need some kind of mechanism how to respond to this or what I understand now is that most of the issues, actually, you know, we'll find their way to either dr

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compose window or to the relevant.

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or to the relevant. You know, D section that can deal with it.

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But what would those emails that are specifically directed to the members of the CC.

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Is it then up to Jonathan, to as the, as the President or, you know, And do we.

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Does the answer come immediately or should we first deliberated, and and that has to be accessible to the public, and then respond to it so that would be, sometimes it would take like three to four weeks before people can actually get an A response.

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And I can respond to that.

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Okay, so first you don't want people waiting three to four weeks, obviously.

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But there is a bit of confusion in the emails, themselves, because we have, what is it, cpvc dR composter.

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Okay, the preschool, the organ is not the CC organization cc organization but the division of the DDOE that handles pre K and district 30 has a very similar, email address, as we do.

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And very often, I get emails that are meant for that office instead.

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And those I'll get forwarded or I'll send them to dr composter and Dr composter will send them where they need to go. I don't feel it's appropriate for me to share those with you again because it's all this personal information.

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You know when they start to include all of that it's just not.

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I don't think I think that's an invasion of their privacy.

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Private that's a comedian special education she's talking about this stuff is personal and just between parents and the CPC CPS think that's it. Thank you.

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But any in, if it just comes in general, you know, a general email sometimes I will respond with a simple response like thank you. I will send this to all the members or thank you I will send this to the appropriate party which is the superintendent.

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If you want I certainly could share all of those also but to wait three or four weeks is crazy when it just needs a very general response like it's going to the appropriate person who can help you answer you, but that's, that's your decision again.

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Yeah, we, I think. Thank you, Esther for bringing us back to one of the, The original impetus for this discussion.

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I think there are sometimes especially when we have a resolution on the table, or there is something contentious happening in the schools, people will write to the CDC, with their with their opinion.

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And those emails I do think it's really important that those emails are shared with us, just as we listened to members of the public who come to speak in public comment period if they choose to write to us by email.

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They should it should get to, to all of us.

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But I think, absolutely. it sounds like the Canadian for special education. It maybe it's a confusion, it's not even meant for the CDC, any way in which case, we don't.

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We shouldn't we shouldn't see it.

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I think,

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well, Chuck Why don't you, why don't you speak.

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Sure I want to come unless on the inflow of emails I think Gail your experience in the trust your judgment and I agree with you, Jonathan that there are certain comments that are that are specifically relevant for us resolutions or controversial issues

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that should be read by everyone. I was wondering what the protocol is for responding you know let's say that we get, you know, some of us have seen angry emails or but legitimately upset parents writing that's just the CC.

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Are we all allowed to respond to those just for our for our information and we shouldn't, you know, engage or are there any rules there.

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Nope.

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There are no rules, if we want to decide on rules or best practices, among ourselves, we can.

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We could certainly, if we waited, you know, we could, we could certainly designate somebody to respond or, you know, each person could at their at their at their if they wanted to respond as again as an individual, as an individual council member, if

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they if they want to.

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And I should also just say, the idea here is not to keep anything from anybody on the council.

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You know if I'm reviewing things, the gill sense to me.

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You know I'm largely doing something administrative.

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It's not to keep any information from you if anybody wants to see a particular email or, or even know anything about the email. Gail or I

would be happy to talk to you or to show you, you know whatever email is in there.

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So, if there are other things that you might forward that you're choosing not to because you're like I don't, you know, I think, let's let's let's send them out and if it at the point where people say this is too much, email, we can reconsider

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any last comments on this topic.

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Oh, I'll just I'll just say, I'll. I don't want to call you out publicly Deb, but I just want to remind you about the domain name stuff, because it relates to, you know, us getting our cc emails, dead now he's in charge of the domain name service, and

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when she transfers it over to the CC, we can get everybody an email address that's at CDC thirty.org, so I'm just waiting, waiting on.

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Okay,

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new business right now a new business we have question Should we should we change the business meeting times, we have, we want to discuss the chat during meetings, and we might want to schedule some committee meetings, are there any other new business

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topics that somebody wants to add.

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OK, so the reason why I'm bringing up possibly changing business meetings I said this before, is that our calendar slash business meetings, can be very long.

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And, On the one hand, I as the chair I think can work a little bit to, to, you know, to keep things moving more quickly, because I know we don't want to be there all night.

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But on the other hand, it's kind of just the nature of of these meetings, you know, a lot of people come to talk.

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We want to hear it. We're not going to stop them. So, in times, non pandemic times.

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It's very difficult for us to all to make it to a physical meeting twice a month. And so it's convenient for us to schedule them back to back, but I think it's a little bit more convenient.

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Now, for us to schedule a calendar meeting on one day, and a business meeting, perhaps the next week or another time. And that way we would have, you know, perhaps, a long calendar meeting but again just like tonight we could have a business meeting that

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maybe last an hour and a half, and then we could all go to sleep early if we, if we want to.

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So I'll open up the floor for comments on this on this topic Esther.

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Yet, the only thing that I was wondering, but it.

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So there's no translation, that is business meeting. There should have been one or, I mean, don't we want it, because it's public meeting.

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So this just takes away from those who are dependent on translation.

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Yeah, that's, that is simply because we scheduled it fairly last minute.

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Juliet.

01:04:47.000 --> 01:04:50.000

Yeah.

01:04:50.000 --> 01:05:02.000

I just want a second but I think it's a great idea. When I'm in bed by nine o'clock every night sorry TMI but I'm done.

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Kelly.

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Getting quicker every time.

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log in it for everyone. So the last meeting. Although I'm willing to struggle best for doing it one day a month I'm willing to ride one for the team but if I go to bed, like Juliet said I'm at 9pm lights out sort of person I go to bed when my son goes

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to bed so it was really hard for me last meeting I struggled for like a solid two days to catch up on sleep.

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Um, I don't know whose first Fatuma.

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I just want to confirm like if we're going to like a split the meeting, from the business meeting on the public meeting. What's the time, that's we're going to be done on the public meeting.

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You know,

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there's no end time we have an artificial and time when we're in a building, because of the building staff need to be done at 10 o'clock when we're on zoom we don't have that artificial and time.

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And so it's up to us if we want to keep the meetings, shorter to do what we can to, to do that, there have certainly been, I mean, they were Pep, the panel for educational policy meetings that when that started at 630, or six last year, and when until

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what three in the morning.

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Later on, you know, zoom has enabled. A lot of people to participate in these meetings, who normally can't or didn't want to go to the in person location.

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And that's kind of wonderful in a way, but it's also a challenge for for us.

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So, you know i i think from our experience on the CDC and our experience last year, with meetings, I can say that, depending on what's on what's on the agenda, you know, a calendar meeting on its own would likely, and what between 830 and 1030.

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If it starts at 630, is that does that seem right. those of you who've been on the CC.

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Really really depends.

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Yeah.

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The business means we have more control over because we don't have public comment we don't normally have visitors and so we know what's on the agenda and we can I think we can keep the agenda moving and we can say these are you know we want to keep this,

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like I said, under two hours and I think we can we can really do that.

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Deb.

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So I am all for splitting the meetings giving it a try. See how it works. I would only ask that. It's sort of like when you move to a newer apartment a bigger apartment and you sort of expanded to the space that we're mindful of not expanding into that

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space like oh well we don't have the business meeting so let's add on another speaker, you know, because the, the public should have, you know, we were we wouldn't been we shouldn't cut them off, even if it was going late, so I'm, I'm all for it I think

01:08:46.000 --> 01:08:59.000

it's also really important for folks, not just our council members definitely our council members but for parents who want to talk and then they end up not talking because it's 11 o'clock so I think that's great, fully in support of it, but I think we

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should keep within our, our normal speakers and agenda items as well.

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With 100% agree dead.

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Michelle.

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Oh sorry, I can't click now. So, you know, I agree with what's being the meetings but I also, um, you know, what a question that you know the fact that we can meet via zoom, you know, we meet everybody meets by zoom.

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So when we schedule meetings, like I have calendar. Now, standard zoom meetings three times a week.

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So when you're looking to reschedule some one meeting to another zoom meeting, you know, we're going to put up with that. And that's, you know that I think that even close to delay in this meeting because I just couldn't do it.

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You know, we have, we there's things we have to consider in that, so that the business meeting may not be timely, what kind of structure we talking about, you know, scheduling to the next day you know that's that's gonna have to take a little boy.

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I think also that coupled with that, that you know, and I may contradict with a lot of folks that we, the meetings have to be reasonable I mean our regular calendar meetings in that.

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I don't think it's an expectation that they should go to three o'clock in the morning, it's just not reasonable.

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I'm, you know, the Kelly was talking about the single parents I'm a single parents and I'm also old okay so a single old parents got even more difficulties in you guys out in trying to stay awake during this stuff and get this kid into bed while I'm talking,

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you know, so it's a big big big challenge so that plays into meeting management, right, the regular meetings like the ones you notice controversial, those are the ones we're going to buck up for, and the ones that that we don't pack them we may just have

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to delay some stuff, and setting them up that we might have to have timers and timekeepers to keep us on track so we don't go to midnight, you know, and that we stay at our 10 o'clock, you know, thing that that may that may be the you know the break for

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us but I am in favor of splitting them if that saves us time and energy. Yes, thank you. I totally agree with everything. And let me just say that in order to do this we need to update our bylaws, which requires a vote by our membership.

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And what I would propose we do is simply update the bylaws to untethered, the business meeting from the calendar meeting, so that we could choose we could do them the same day or not, because I understand as Michelle said, we're busy and if we don't find

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another date when we're all available to have the business meeting, then we might be forced to keep them on the same date, at least some of the time, Kelly.

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Michelle, I love the you think I'm young,

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unfortunately, I do not feel young, because I've been getting up since 2:33am since I was for 20 years now. So, I am like 40 going on like at I'm a golden girl, so we can just remember me always as a because I covered the Middle East, so I have to wake

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up with the Middle East, so if if we can always remember me as a Golden Corral just call me Blanche Devereaux, I'll be okay with that my love. Thank you.

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Well I'm Sofia so just remember that I'm Sophie Yeah,

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no problem.

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Okay so, um, Gail, how, how does this work.

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As far as updating the the bylaws.

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Go. It's generally two meetings,

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you discuss it at one meeting presented it right in writing at the first meeting and then you vote on it at the next meeting and the amendment has to appear in the meeting notice.

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So that means that it needs to be presented at our next meeting because we do not officially present it against this meeting. Okay.

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And it wouldn't stop you from your October eating from opening up the business meeting say I would like to table the business meeting for another night, and this way you could separate it next month.

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Also, even if it's not officially in the bylaws yet.

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And then close your business meeting immediately at once that passes,

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open up a business meeting make a motion that you want to have. You want to table the business meeting until whatever the agreed upon date is.

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And then you get that vote you close the meeting and, and then you're done.

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Okay and then we could vote on it at that business meeting. No you vote on it at the November has to be at a calendar meeting. Okay.

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Um, okay. So, um, I know for me, The best way to get my schedule is by email with, you know, whether it's doodle or some kind of pulled because I have to really look carefully at all.

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send out a doodle poets, it takes a while to get that to get that back from people, what do people think the best way is for us to find an alternate date in.

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In October, because we're talking about our October business meeting for a for a business meeting.

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Can we just check our calendars now.

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We can give it a try, let's let's try.

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Yeah, the problem.

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The problem is, is that.

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Well, let's let me ask a question first because this even if we do do this by email, it will make this much easier. What is the best time for us. For me, it's this is a better time for me, then 630 because I feel like I don't can't eat dinner, like

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I'm eating a super early dinner and we're I don't eat dinner and then I'm starving and it's just like messes up my rhythm. But I, but I'm just one person.

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So I want to make this these meetings at the most convenient time for everybody else.

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So like 730 or eight is, is the best time for me what other people think presuming that this is going to be a meeting that is between let's say between one hour and two hours long.

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Juliet.

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After for me after eight would be ideal. Because I have to put my kids about like for kid wants to sleep at 715 tonight so we'll be up at 530.

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But yeah, but that's what's good for me, but I'm open I can, I can work it out, I mean 730 is doable.

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Really.

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738 is fine for me.

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I just asked it we kind of keep it for the earlier part in the week later in the week is not going to work for me.

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kit so can I.

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Yes, yes. I just wanted to say I feel like there's a lot of like all single parents but I just want to acknowledge those parents that are not single parents also have a hell of a lot of stuff on their plate so I just want to acknowledge that as well,

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because you guys have to do bath time and story time and work and stuff too. So I just wanted to put that out there.

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I'm Esther.

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Yeah, and then especially a shout out to all the, the non single parents who are young that's even better, right.

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Can we, what about if we have our or calendar meetings on Mondays.

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Can we have the business meeting on the following Tuesdays at 730, or I would, that's a personal thing 730 slightly better than later because I want to go so late but that's because of my personal situation.

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But just as a proposal out there to get some practical stuff done here.

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I, we can we can, I can read and ask that but let's, let's have Kelly Kelly speak first and then we can we can see.

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Thank you. So I just want to say one thing, when I said that some of us are single parents that was clearly not a dig at some of the people that are on here that I'm personal friends with who have a two parent household, and I love both parents and those

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households that was clearly not a dig my whole thing was that some of us, unfortunately, do not have a another person that we can default to to be like hey can you actually put them in that because I think most people understand that there is a difference

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like my house right now. It's me and my son, so there is not a false that was in by means no shades anyone in their situation, I respect all parents I'm so glad to see so many dads on the council because I think not a lot of people have jobs on the council

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so I love to see it. Dr composed oh thank you so much I think there's a lot of female presence for superintendents I love to see equal opportunity and representation.

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So I just wanted to be really clear that I wasn't just singling out one person that it was for everyone here tonight and, including my golden girl, Michelle, who is my Sophia to my Blanche, so.

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So let's take a, let's just take a shot at this.

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We're going to have to run it by Christina. In any case, But, so we would be talking about, Monday, Tuesday, October 26.

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And I'm just going to say, if you cannot make that that date at 730.

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If you cannot make it, please raise your hand.

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I'm sorry. He said the day one more time My computer is old and I missed it, but I'm missing Tuesday, October 26 at 730.

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So Michelle is that a, that's a hand that says you can make that. Right. I was gonna add when I think was Esther was talking that I cannot make generally meetings at the end of the month.

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So, end of the month is tough. So the 20 any other Tuesday. Good, the end of the month, Tuesdays. I have tentative zoom appointments. So, I run accounts, my own council meetings for someplace else.

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So that's every, so every end of the month, every Tuesdays and Wednesdays. I can't commit to anything.

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Um, so I'm gonna, we're going to throw out a couple more things and if it doesn't work we're going to do this over email

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that that following Monday so one week after the CDC meeting.

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I'm Michelle that's still sort of toward the end of the month but it's not a Tuesday or Wednesday, the Monday is fine. Monday will be fine. So, if you cannot make Monday we'll just take this one month at a time for right now Monday the 25th at 730 know,

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Chuck Chuck's. No. Okay.

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So, um,

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let's do this by email, I, I really do. I like the idea of having the business meeting after the, the calendar meeting, it because it also allows us to potentially discuss things that we might put on the agenda for the next calendar meeting, and not be

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too close. So, I would be great to have it like three weeks away from the next calendar meeting as a, as a rule, we might not be able to do that because everybody's busy but look out for a, a doodle poll.

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So we can figure that out. Yes, Michelle.

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Why not the Tuesday after the meeting. If I go with a back to back meeting. It would be, you know, you have it on a Monday, the, the, the calendar meeting and the Tuesday would be the business meeting, if you needed to do it.

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Is that because it's too close that we don't want to do that or the folks have big objection to having one thing right after the other or, you know, but that's I don't know that might get us over home.

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Kelly.

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I mean I guess my only thing would be, is it possible, and this is just me shooting this out there, if we do the meeting so start at 630, would

it be possible to move it, because I feel like we can condense these I think this is us like feeling out what

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we're doing is setting the chunk the next two years. So I feel like this meeting is probably a little bit longer than what we will normally have. So, we can like factor in that this is going to be an hour for us.

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Is there any room for us we've already blocked off like 630 to 11pm like we did last time. Is there any movement to move it from like 535 45 on so we can tack on and we can do like a hard stop.

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And then sort of tack on the two, I mean I'm open to moving it I'm open to keeping it but I'm just wondering if there's like any movement from the start point to keep it together.

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Just curious.

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Um, that's hard for me. And I think it's for a reason that's hard for many people, which is that I'm coming home from work. And so when we have in person.

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When we have in person meetings, I would go directly from work to the in person meetings. And so making it earlier, makes it really hard.

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Whitney.

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Yeah, I was gonna say the same thing about the community, I went, you know, just enough work, you know, around five ish, and then trying to get to a meeting, you know, at 545 will be extremely rough.

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And I think the 630 time gives it more time for parents who are commuters to participate.

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But just to kind of circle back to what Michelle said about maybe having our counter meeting on Monday and the business meeting or Tuesday. I'm, as long as we could get translation.

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Like Esther state, I really really think that we need translation. I don't necessarily have heartburn about meeting two days in a row. I mean, I might not want to see somebody out two days in a row, but that's just me.

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But Joe, Joe, Joe for real. But, you know, two days a week is fine. It's just, again that big five hours on one day, I have a toddler y'all seen his hand hit the screen a few times, it's just a little rough.

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Well, okay, uh, it's, I mean it's not my first choice. I'm exhausted after, after a team from absolutely willing to do it. So, is there anybody who cannot could not make Tuesday, October 19 at 730.

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Okay, Whitney's new please call him baby Kelly not baby can me because that is my mini like that the on the record that is my mini me. Come here. The I just, I just wanted to make sure with Fatuma because your camera is off that Tuesday, October 19 at

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730 is a time that you, you could make.

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Yeah, yeah it's it's okay for me, like, just when you said that like around 530 or 545. That's like my work time, so I can commit anytime before 630, but any day it's okay for me.

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Okay, So, so I'm going to.

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So I'm going to run this by Christina, who is the one member who is absent. And if it's okay with her, we will schedule will do the kind of funny business that that Gail described, which is to, um, well we hold on, we can't have.

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Can we can arrange for interpretation.

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Can we, because we would be it would be a kind of impromptu rescheduling from the day before.

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So that's a that's a, that's an issue.

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You won't be able to have interpretation. In October, because if you need 10 days, 10 business days notice after October 18 if you waited 10 business days you'd be Wellington,

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be too long of a wait.

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But like now we have three people on the meeting.

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Right.

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I mean I'm not. I'm, I think it's very very important that we have interpretation for our calendar meetings. I would love to get, you know, boundless speakers there and get bungle interpretation as well.

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It's much less important for the business meetings.

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Simply For this reason, you know this is this is our internal is is our internal business, it's optimal to have it, but I'm okay, if we want to forego it for another month, how important it is, is it to other members,

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we would be able to have it for November, that we could do.

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Michelle.

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I'm just saying to to identify that as a contingency so that if we have this October meeting, and that meeting goes long, when you find yourself in the same position of having to disband it that we are we are reserved in the event that we cannot finish

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our meeting that we can meet the next day that we already have it scheduled, I can put it in my calendar as a tentative date with but the intent is to still have run your October meeting, and have the calendar agenda and then have the business meeting

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to follow.

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But in the event you know I it's like contingency I think.

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Let me put it down as a contingency. In the event that we still get into that we have that great robust discussion, and you don't want to cut anybody off, and we go long because I think that would work better than then having to try to schedule a meeting

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on the, you know, on the 18th.

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When you know again trying to get people to, you know, to find a date, we have a date. Now, let us put that in its contingency. And we just run it. Run the mini regular and just we'll just, you know, I'll just we'll just pray that everything works out

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fine. And we can just cancel it off my calendar. That's the only thing that would happen. I love that idea. I will say that we have one guest lined up for October and one guests lined up for November.

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So, what we had in our last meeting which was three different guests speaking. I'm not. We, I'm really going to try not to do that again.

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So, so that, so that already should help, but I do like the idea of blocking it out as a contingency although I feel like that's asking a lot of people to to block out some of their their their calendar dead.

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I was just going to 100% agree with Michelle I think someone also said earlier, maybe Michelle, that this, this kind of a business meeting also probably won't happen next month either.

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We're going to be mindful we have fewer speakers I think we've got a good goal I really liked that a lot better than intentionally not having a translation also, you know, if it's a contingency than it is but you know it's a little tricky to sort of,

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you know, decide that. So, but I will block the time out in case.

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But we'll cross our fingers and do our best to get it done. I love that idea Michelle

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and Kelly.

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See how quick I am no. Um, I wanted to present what Michelle was saying, I think, again, like as Jonathan said that was just like a meeting where just happened to be as we're going back, obviously people have questions about HIPAA filters and what was

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happening as we're looking in September.

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It's not going to be necessarily so speaker heavy, so I want to go with Michelle like maybe it's like a tentative block for the following day, but if we can knock it off, but like I think maybe we just visualize a hard stop.

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And I don't know if the hard stuff is pretending that we're in person and 10pm is the hard stop so we're at 945. And we realized we haven't gotten to our business meeting that we've been table, it's the next day.

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But yeah, I definitely I think what Michelle said and then also I think this meeting in general is also a setting the standard for the next two years, and this won't be as long either so

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I cannot I cannot promise a hard stop because there really are cases where people need to speak and and we don't want to stop them if they're many many speakers, but right like you know like how many speakers are left like guest speakers like we certainly

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have like a timetable of like how we can guess like we knew last time that I think we were all exhausted. By the end of, because then we had resolution, it was very exhausting for all of us, but you know i mean if there's not a resolution and there's

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three speakers, I think we, we know sort of a tentative unless there's something controversial.

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Okay, so this this is a this is a good resolution, again I will run this by Christina, to make sure that that that alternate date the following day works for her because if it doesn't work for her then we really have to try to squeeze it in on that.

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On that day, and.

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And we will bring the bylaws change to the next meeting. This bylaws change will be its own bylaws change, not, not included with any changes that the bylaws committee discusses and decides on this is I think something, you know, that is, sort of, of,

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of more immediate importance to to us to change.

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Okay, so let's uh let's talk about how the chat went again, I want to be finished by 930 I think we can do that but just be mindful of the time, are there, comments or did you hear any comments or feedback from the public about how we how we did the chat,

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last time check here as the person who was who was responsible manner that is very distracting.

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But I think I think it's still preferable to having an open chat box, which was distracting for everybody versus just distracted for the one person monitoring the q amp a.

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Ideally, you can have we can have someone who is not cc member monitoring the chat box so that all the CSM cc members can be present to hear public comments and also you know offer their own comments.

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And so, as a result of having to monitor the, the q amp a.

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I don't think I was as you know, able to actually listen to what you all are talking about so just constantly flipping through the q amp a and trying to make sure I'll just respond to questions and tracking everything.

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So, definitely preferable to an open chat box, but also very distracting for the one person who has to wonder q&a.

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Juliet.

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And I just want to thank you, Chuck, because there were some pretty disparaging comments made and I thought that he responded really professionally and kindly and I think it's important that we don't tolerate that kind of stuff so I just want to say thank

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you on behalf of all of us.

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Yeah, I was I was gonna say the same thing I was, I was monitoring your monitoring and I thought you did such a good job it was really professional and kind and timely and.

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But I was going to say it's not fair, obviously take to keep one person burdened with that.

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Because you cannot be in both headspace is at once.

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Something I think the may help and I don't know quite how to do it but people tend to use the q amp a like a chat, and I think.

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Don't know if there's a way to have had a filter that you know should be for a question or, or a comment, not for a chat.

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But I will tell you what I didn't hear and I didn't hear anyone complaining that we didn't have a chat.

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And I think I was sort of keeping an ear out to say, Oh, you know, cc 30 didn't have their chat and blah blah blah. I didn't hear any of that. I think the public understood.

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And I think that even with some people commenting in the q amp a rather than queuing or anything.

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I still think that it was markedly better than having the open chat.

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Um, This is a.

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I think this is a really kind of tough, tough one because it's really the q amp a or chat, like people being able to ask questions, is a really nice, really nice opportunity to get people involved in a different way.

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But I really don't want to take people's attention away, even for a short, short time.

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Kelly, I

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know I just want to piggyback on that I didn't track, I didn't know because I was reading the q amp a and I was just listening I didn't know that you're, I just feel bad that that was happening and I, I'm a person I'm an audio learner I'm not a.

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I can't read and hear at the same time I struggle with that. So it's either one or the other, and I didn't know that there was any sort of negative or derogatory comments that were dropping into the chat or the q amp A, which most outstanding that was

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that was directed, although in the past it has been there had been like in the chat or today's have been direct comments about CCI, which I think are inappropriate and so it's distracting.

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I think it also like none of us are volunteering our time to be publicly like ridiculed by a keyboard warrior and we have to be respectful of that and check I'm sorry about that and I definitely agree.

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I think that you did an amazing job doing that but also like you know you should be able to participate in the conversation, not necessarily just reading things that are coming in.

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Thank you.

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Julia.

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Um, so when we when I do like trainings at work, what we tend to do is like if people want a question answered it has to be in the q amp a like the chat can be open for people to kind of vent or whatever.

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But if they want anything addressed it has to come specifically through the q amp a and Chuck maybe from handling it last time like do you think, because I think you were monitoring both, right, so there was no chat the chat box was off last time it was

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just, yeah and but then some people like I want to say two or three people are using the q amp a is there like chat I seems like flooding it you know constantly using it for their running commentary on, and most of the disparities that was about any of

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us is about the speakers, you know, there were about actually maybe. Okay, maybe I do him.

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Justice man maybe just like locked into my memory.

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Yeah, but in the past have definitely been like really nasty things said in the chat, like, again, against specific members of this council or other other speakers or whatever.

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And so, one idea I had oh sorry this is your time to get started, know

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what it is maybe Jonathan I think it was helpful I think halfway through the last one you made an announcement about how to use the q amp a, just to set some ground rules about like, please just use to ask questions, don't you know any comments will be,

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will be recorded but not responded to. And now it's a simple rule for whoever's monitoring just to like file those away, and then, you know, it's all recorded we can see it later.

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But if you know that just laying the ground all that upfront.

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And then, so that attendees know that if they ask things, or they say things that aren't questions legitimate questions that they're not going to respond to might, you know curb the, just the flooding of the q amp a with random comments.

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Yeah, you can definitely do that. Another idea that I had, is to say to whoever is being tasked with this job, not to respond to anything perhaps in writing, but simply to identify a few questions that we tack on to the public, public comment period.

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That way, the person isn't writing anything, you know they don't need to be as maybe as as focused on it until the time when we say, All right, we're going to answer a few questions publicly.

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Michelle, You know I just, I think, took mentioned something I was going to have to comment on it, you said that.

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Starting off by setting the rules the ground rules for how to use the q amp a, I think the church should be off its, it can get out of hand. So, having enough, folks want to ask a question, and then they want to hear that question answered.

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So, the problem with the q amp a is that, Chuck can't like highlight similar questions right, he has to scroll through and remember which is one, one thing, you know, so, and that's a challenge.

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I think also in terms of setting the ground rules also remind folks that this is being recorded so that you can do this at a later time. But if some questions have been answered, then they can go back and view the response, you know the actual responses

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that came from impasto came from a speaker whether they can review that in the recording, that's some things that will help get full confidence that the question has been answered.

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The other thing is also I think the role should the that task should be rotated. Not that I would like it but if we have to do it we have to do it. And you know, gives him some belief in what he does kind of educate us so that we have a chance to the

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others of us have a chance to respond to public comment as well.

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And also not respond in writing, only verbally.

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Yeah.

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I was going to suggest the rotation. But the other thing I was going to say is, I think, the q&a has two functions, it has the function for technical difficulties like I raised my hand I'm here, you know something technical or I can't log on or something

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like that. And then for for someone who would like to speak in public comment but doesn't want to speak verbally.

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So I don't think that, and I think the thing that complicated it last time is that we were trying to intersperse the comments and the questions that were happening sort of in real time, that were out of sequence with the agenda so all of the, if it's

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if we're going to use it as a q amp a as a proxy for public speaking, than those questions can just be read. They don't have to be answered. They don't have to be responded to that can just be simply be answered during public comment.

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And, and then if it's a technical issue with the technical issue, but that will also alleviate the monitors job because all you have to do is read them at the during public comment.

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Check.

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Yes, I think so that the ideas proposed are great. One thing I'd say, I think they're presenting to us just Jonathan, that we kind of try to try to group questions together related things together maybe dismiss certain things.

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I don't like the idea of kind of editorial discretion of whoever's monitoring it, because that you know that could, you know, depend very much on one particular members judgment and might be different from other members in terms of what's a different

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question.

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And so yeah, that's my only comment. Thanks.

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Kelly.

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I'm really quick now. Um, so one thing I would suggest, again, I think I suggested at our August meeting is the way that we do 78 PTA q amp A. So, what we don't do is we don't have a public chat because also it allows anyone to drop any sort of derogatory

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comments based on what they hear, and the keyboard warriors chime in. And also we don't do the q&a for the same reason. But will we do do is designate someone and Gail I'm going to use you as an example here, so gills name where it says GC now, it would

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say, direct comment or direct questions here. So there's a way to enable we so whenever our vice, or co vice presidents, we have listed us direct questions here.

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So if you are uncomfortable speaking in public, if you just would rather write writing it in, or if you need interpretation or whatever it is you have the opportunity to type it in and then we'll read it out.

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If it's two questions that can be the same thing like if somebody saying what time is breakfast served we're not going to ask the question twice. So there is a little discretion or what is read but that is just like general like redundancy.

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But I do think that there is a way for us to turn, if we rotate or if we have Gail if we have somebody else to was listed as direct questions here. I think there's a way to eliminate comments being dropped in eliminate somebody like Chuck having to spend

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the entire duration fielding and and and then reading out but then also including the public because we've been able to do it, the past year and a half, I'm just saying something to put on the table I know I mentioned it at the August meeting and some

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people were very receptive to it. So just something for us to revisit.

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So, I think that, whether it's in the q amp a or the chat, we can set the Q q amp a to be shown only to the CC. So the way that it was set the last time, is that only answered questions were visible to the public.

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So if Chuck answered a question, then everybody all the participants in the meeting could see it, but we could set it so that even if it's answered, only the person who asked it sees the sees the answer.

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And then it's it functions just like what you're talking about is essentially private, it's a one way, just so becomes distracting like what Chuck was saying like it just becomes distracting when you see like, like when things start popping up with answers

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and responses, it is just, it is distracting when you're middle of like trying to like actively here and speak and participate it just become like a sidebar thing.

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You're saying it's distracting to us. It is see that stuff. I see so it's only, so you're what you're saying is that it's only one person who is actually seeing, and then read it out loud for the people that don't want to raise their hand and actively

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speak, where they have the option to write and a question, but it's only one person seeing it and again the read it. The only time that they would emit a question again it's if it's like back to back.

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What time is breakfast or if you have to have them you don't like ask the same question twice, but I'm not asking them to like, edit, what we're asking it's just you also don't have to ask the same question three times.

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And it's not distracting to the rest of us.

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Okay, um, I do think that if we did that, it would have to be someone who is bilingual, if we if the rest of us couldn't see it because you know if it's only one person, it needs to be.

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But, Esther.

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Yeah, I, I think that if we, if we, so no chat, but have a question and answer.

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Rotate during a meeting who monitors it.

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That can be monitored for half an hour, and keep an eye on what the questions are for half an hour.

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But none of the questions will be answered, until all the other questions are answered so you can ask questions all you want and it's called question and answer, but you will not get a, an answer in written form you will get the answer.

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And then it's, I don't think, if, if we have by rotation we're all assigned half an hour of q amp a duty.

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If I know someone else is monitoring and I won't look at it, even though I see things popping up in my screen. I'm not monitoring it at that point, I will do, I will look into it and if it's my turn.

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So, I don't know if that is, if that is doable if that is too complicated of people then you know every half hour we have someone else who starts monitoring it.

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But bottom line is that it's definitely you don't have you only have two registered questions that stay there and then the, you know, that's it.

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So, I think, changing every half hour might be complicated, but I do think that we could rotate by each public comment session or each, each section of the, of the agenda.

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Know. Yes.

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So, if we waited till the end, and someone did the q amp A at the end. Everyone can see the q amp a so everyone could just sort of take turns reading a question, so it doesn't fall one person shoulder.

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Just a thought.

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Yeah, that I was thinking of that too. I mean, even if we took two minutes to each go in and comb through them. It's just two minutes.

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But Julia.

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Yeah, no, that's what I was thinking, we would do it. If we don't, monitor it and then at the end we just take. Yeah, I was just going to suggest the same thing it, even if it's just one person who does it like I would volunteer to do that at our next

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meeting. We take a moment to just come through and answer

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it. Check that I guess my, I guess my question is, is that doable in two minutes, or might there be so many questions that it's really, you know,

it's 10 minutes, it becomes a 10 minute task because then taking a 10 minute recess, or break is not what

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we want to be doing at each public comment period.

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Yes, there's been definitely there, there's more content in that box and then two minutes worth.

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But I think part of it was the knowledge, the attendees knew that people were monitoring it and so they thought they had platforms they filled it with comments.

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And so they knew that their question would be only you know reviewed and read or have one specific window, they can put whatever they want there and no one's gonna look at it, then maybe it would reduce the quantity, and I actually liked that idea where

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we can just reserve specific time where, you know, before which we don't look at the q amp a, and then we only read it turn one set time maybe I'll take 10 minutes or something.

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But, um, yeah that would be best.

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Okay, um, we have six minutes left so I can.

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Kelly and Esther have their hands raised Can you be very very quick. Kelly.

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I was just wondering I know that, like Chuck is fluent in Spanish, I think some of us are clones in other languages is it helpful for us like at the top to say that if you write something I know like I'm so into two other languages other than English.

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So if we all like put in a doodle or whatever like what languages were fluent in. So, at the top we say our council members are fluent in Spanish Hebrew Arabic French like that so we know sort of someone feels that they drop something into the chat or

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the q amp a and not but at least we know who can answer that is that more opening up to other people in our demographics, who speak these languages, because I know I'd be happy to answer in Hebrew and Arabic.

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So I'm gonna, I'm going to say that that is something that I think that the communications and outreach committee might want to talk about, because it falls into a larger a larger topic of how, how we can best serve communities, perhaps small communities

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that are coming to our to our meeting esters Did you have one last thing to say is that just your hand, okay.

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Um, okay, so I like this resolution, I want to make sure that everybody's on board with it, which is to say, we're going to turn the q amp a on.

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It's going to be just like last time but we're not going to actually respond to anything in writing. I'm going to be very clear about how this is going to work.

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And then we're going to have a time at the end of the of each public comment period where I think it makes sense to assign somebody actually to assign a person for each public comment period to be the one to look through the q amp a and pick out the ones

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that are actually questions and are not you know disruptive or offensive, and to enter read those out. Are there any last objections to that to that plan,

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great skills like teamwork we be, we came across something that that we'll see how it works in practice.

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Okay.

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committee meetings, so I know that the.

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I know we have three committees that are sort of wanting to plan meetings right now, the zoning committee, the bylaws committee and the communication outreach committee.

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I still think that it might be easier to do this over email but I we're all here in the same room except for Christina.

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When you get the opportunity to any of those chairs, if they want to say something, or, or try to schedule it in the few minutes that we have.

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We have a few minutes so you're welcome to do that.

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I'll click on. I'll kick off real quick as the zoning committee chair.

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So first of all, my full apologies for bundling the timing I you know it's trying to multitask because like making dinner as I wrote that email and then I realized, and many point out, medical states don't work, it's not sufficient time to notify translators

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or the public.

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And so I got one response to my latest email from Esther saying that maybe we should pump this till after November, because it turns out that the, that ODP district planning has a presentation for us in our November meeting.

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And so maybe after that general presentation, it would make sense for us to take a deeper dive specifically focused on zoning you know around this this charter that I drafted as well as LLC specific stuff.

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So, is anyone, anyone on this on a committee that's anyone who's interested.

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Is anyone to pose to schedule the meeting. After the November cc meeting.

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I'm not necessarily opposed, but I but I will say a couple things.

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One is that they're coming to our November meeting to give a general presentation on their data summary of our district. Okay, so that is very relevant to zoning but it's relevant to the whole district

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and.

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But the other thing I just wanted to say was district planning is still waiting to hear about certain funding a funding situation. This year, that would impact what we have at our disposal disposal for the, for the Long Island City zoning.

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My impression is that once they know about that we can kind of get kicked off quickly, which is, which is all all which is to say I don't want to wait too long.

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So if we're going to do it after the November meeting. I think we should schedule it soon so that it's shortly after the November meeting, Michelle.

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Okay. I would love you like to schedule meeting actually.

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As soon as we can so preferably in November. And, but I know, um,

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you know, I, as I mentioned, I have the restrictions with the end of the month.

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And I'm, but I'm thinking hopefully that you know because I wanted to lay out you know first mission, you know, what's the charter for the, for the group.

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And you know what items that we want to look at in terms of this committee, you know, what do we think we can achieve.

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Toward the end of the year, you know, something short and sweet and then certainly some working documents plus to work on, you know, to meet up with afterward that's kind of like what I'm envisioning.

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So I'm looking to see if folks are interested and can make a meeting in November, preferably mid mid November,

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caused by zoom. And since these have to be public meetings.

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Boy, and we're going to look at translation and all of that before there so we're looking at sometime around mid June. Before the break before the you know the Thanksgiving break,

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sorry for what committee is that I'm sorry, communications and outage.

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Definitely on board to have that meeting. As soon as others are.

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And it's Kelly. Do you have a question I'll put our bed right Kelly.

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I was just waiting my turn. Um, so I guess my question because you just said that district planning has new data to present, did they do a three different graphic testing because the last thing was like January February 2019 reports pandemic and I know

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a lot of people have pushed for an update it, sort of, what are they, what data are they presented to okay so district planning sent out a document. In August, it's a PDF document that's quite an extensive report on, on our district from a planning perspective,

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it's a lot of data, a lot of really useful data visualization, and I really encourage you all to look at it.

01:58:24.000 --> 01:58:41.000

That is what they're going to be presenting on there. Also, before that time going to be sending out what they call what they called last year data dependencies, which is a spreadsheet that has all the data on which that that PDF is based.

01:58:41.000 --> 01:58:48.000

So this is data from last year to my ear, like when did they 20 2020 2021.

01:58:48.000 --> 01:58:52.000

It's data from those updated for like the last cycle.

01:58:52.000 --> 01:59:02.000

Yeah, we never get data, until the following fall for the, for that for a particular school year.

01:59:02.000 --> 01:59:07.000

Was I know that they're coming in November and I know these are we need a speaker for October, who's our speaker in October.

01:59:07.000 --> 01:59:16.000

Speaker for October is the Office of enrollment, they'll be talking about in just a minute middle school and high school admissions.

01:59:16.000 --> 01:59:17.000

Yep.

01:59:17.000 --> 01:59:19.000

Whitney.

01:59:19.000 --> 01:59:38.000

Okay, so I guess, November is off the table for bylaws, so I'll probably send some emails later on but I want to leave with three minutes after we've said.

01:59:38.000 --> 01:59:39.000

Yeah.

01:59:39.000 --> 01:59:41.000

Just a quick question.

01:59:41.000 --> 01:59:49.000

What, what is our deadlines zoning was to to do any zoning for next year.

01:59:49.000 --> 02:00:09.000

That is a very good question and one that I think Chuck, maybe, maybe, Chuck you can reach out to Reba and enzyme, and and get that, because we should be kind of planning backwards from, from there, I mean they're, they're thinking about that too but

02:00:09.000 --> 02:00:14.000

we should be thinking with them.

02:00:14.000 --> 02:00:20.000

Sure, I'll send an email, I'll copy little Council for everyone's visibility.

02:00:20.000 --> 02:00:33.000

That's it, I, I am in favor of pushing back the meeting, pending what they say about that if they say that there's a rush or something then that might change our thoughts.

02:00:33.000 --> 02:00:35.000

Michelle.

02:00:35.000 --> 02:00:44.000

So does that mean I can just go ahead and proceed and send an email out at well, looking for what's impossible dates on it.

02:00:44.000 --> 02:00:55.000

I'll send to everyone, to see if anyone wants, who, you know, other than committee, folks, won't participate, and then talk to Gail about scheduling.

02:00:55.000 --> 02:01:12.000

The Zoom cuz I don't, we don't know what games availability is for committee meetings. Right. Okay so, Gail and I have talked about this. Gail does not need to come to committee meetings, she will come if she's available and interested, but she does not

02:01:12.000 --> 02:01:20.000

need to come. We will designate somebody to do whatever she, she does on that committee.

02:01:20.000 --> 02:01:31.000

Gail wakes up very early and and doesn't need more evening doesn't necessarily need more evening meetings from us, so don't worry about Gail know can I not come to the committee meeting, and just hang out with Gail out okay nevermind.

02:01:31.000 --> 02:01:50.000

No. Can I not come to the committee meeting, and just hang out with Gail oh okay nevermind. So, so, what would the gala help us in terms of scheduling and getting the translators we need for the meeting. Yes. Okay, thank you.

02:01:50.000 --> 02:02:05.000

And I should say very quickly because we're over time, uh, that I had a different, I think there was some confusion about these committees, I, you know, a lot of councils don't list the membership of their committees, maybe they list the chair of the

02:02:05.000 --> 02:02:19.000

committee's, and I thought, well that's kind of a good idea because then the membership can be fluid like if you want to come to a meeting if you want to be involved you can, but I could also see the other, the other way which is that, you know, the public

02:02:19.000 --> 02:02:29.000

should know who's on the committee and, you know, we can join or leave a committee anytime you want and then we'll change it on the website so I'm.

02:02:29.000 --> 02:02:39.000

I'm open to either way right now I think we do have the, the committee membership listed on the website, so I'm happy to keep it that way.

02:02:39.000 --> 02:02:44.000

Are there any objections to keeping it the way it is.

02:02:44.000 --> 02:03:00.000

Okay, Jewish I'll say, take a look at the committee membership, because if you want to be on a committee that you're not currently on just tell Gail and CC me at least, and, and you're, you're there by on the committee if you want to be off the committee

02:03:00.000 --> 02:03:15.000

that you're on, do the same thing, anytime you want to do that just just let us know and we'll, and we'll change it, and I look forward to the emails from the committee chairs on scheduling if anybody needs help making a doodle poll or figuring out how

02:03:15.000 --> 02:03:16.000

to do this.

02:03:16.000 --> 02:03:22.000

Let me know. I'm happy to help you, help you out.

02:03:22.000 --> 02:03:23.000

All right.

02:03:23.000 --> 02:03:28.000

Um, is there a motion to adjourn the meeting.

02:03:28.000 --> 02:03:31.000

Kelly and a second.

02:03:31.000 --> 02:03:42.000

Chuck and Deb, it's 9:37pm and the meeting is a journey Fatima, did you have a question.

02:03:42.000 --> 02:03:43.000
No.

02:03:43.000 --> 02:03:50.000
Okay. Have a good night, everyone. I'm going to go watch the baseball game.

02:03:50.000 --> 02:03:53.000
Don't tell me what the score is.

02:03:53.000 --> 02:04:00.000
I'm a Red Sox fan so, so my I grew up in Massachusetts.

02:04:00.000 --> 02:04:15.000
Yeah. anyways public meeting I probably shouldn't have said that.